

## Personal, Social and Emotional Development

- \* Special friends—how can we be stars?
- \* Special people in our lives
  - \* Being individuals
- \* Remembering special people
- \* Showing how I can be kind and caring towards others in my community.



## Physical Development

- \* Dance visitor every Tuesday
  - \* Balancability
- \* Throwing and catching of different balls
- \* Pushing and pulling of different objects
  - \* Jumping
  - \* Landing
- \* Seated balancing



## Communication and Language

- \* Story making and retelling (The Three Billy Goats Gruff)
  - \* Following instructions
- \* Using new vocabulary that has been taught
- \* Christmas nativity songs
- \* Taking part in discussions



## EYFS

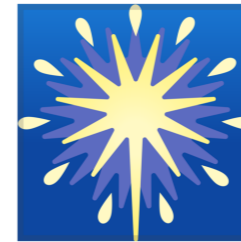
Autumn 2 - Curriculum Map

### 'Splish Splash'



## Understanding the world

- \* Diwali
- \* Season learning - Winter
  - \* Bonfire night
- \* Remembrance
- \* Christmas and how it is celebrated
- \* Recognising that everyone is special



## Expressive Arts and Design

- \* Winter art & Starry night by Van Gogh
- \* Using different textures and techniques
  - \* The nativity
  - \* Christmas decorations (designing and making)
  - \* Listening to music and sharing thoughts and responses



## Literacy

- \* RWI phonic sounds
- \* The 3BGG recount
- \* Retelling stories such as the stick man
  - \* Writing tricky words
- \* CVC & CVCC sentence writing
- \* Hearing initial sounds for some
  - \* Christmas cards
  - \* Christmas lists
- \* Letters to father christmas



## Maths

- \* Subisiting
- \* Representing 1-5
- \* Comparing 1-5
- \* Composition 1-5
- \* Calculations + -
  - \* One more / one less
- \* Shapes
- \* Size / capacity / Mass
- \* Outdoor maths



**Things to remember this term: Please read with your child at least 3 times a week.**

Please wear PE kits on a **Wednesday** White/blue top, blue/black shorts or tracksuit bottoms & trainers)

Please bring in a pair of named **wellies**. (For whole school events please see the school calendar)