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| <p><b>English:</b></p> <p>As <b>readers</b> we will read and re-read a range of stories, including those with a rags to riches theme. We will also explore stories by our focused author Julia Donaldson.</p> <p>As <b>authors</b> we will write our own stories based on the theme of 'rags to riches'. In our stories we will develop our skills of description. We will then set about writing a set of instructions.</p> <p>We will learn to spell a range of words, including common exception words and those that follow a spelling rule.</p> | <p><b>Mathematics:</b></p> <p>As <b>mathematicians</b> we will</p> <p>Count, read, write represent and explore the structure of numbers up to 20.</p> <p>Estimate numbers on a number line up to 10. Within the range 0 - 20 count forwards and backwards from a given number to another given number.</p> <p>Read numbers 0 - 20 in words and write using numerals and words.</p> <p>Compare numbers identifying which one is 1 more and 1 less up to 20.</p> <p>Add 1 to numbers up to 20.</p> <p>Subtract 1 from numbers up to 20.</p> <p>Write addition problems by combining two sets using + and = 1 more and 1 less.</p> <p>Write subtraction problems by taking away, using - and = 1</p> <p>Partition 5 and represent all addition and subtraction number facts of 5</p> <p>Partition 6 and represent all addition and subtraction number facts of 6.</p> <p>Recognise and compare 2-D shapes</p> | <p><b>Science and computing:</b></p> <p>As <b>Scientists</b> we will be learning about animals including humans</p> <p>We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>As <b>computer scientists</b> we shall be learning about on-line safety and technology around us. We will also be developing our mouse and keyboard skills.</p> |
| <p><b>Art and design:</b></p> <p>As <b>artists</b> we will develop our knowledge, skills and understanding of drawing. After exploring the drawing of a range of marks, will use our imagination and creativity to draw portraits. Our focused artist is Romero Britto, whom we will use to influence a drawing of our own.</p> <p>As <b>designers</b> we will explore a range of photo frames before creating our own.</p>  | <p><b>Marvellous mel</b></p>    | <p><b>Music:</b></p> <p>As <b>musicians</b> we will be finding the pulse as we listen to songs and understanding that it is the heartbeat of the music.</p> <p>Recognising and naming two or more instruments we hear.</p>   |
| <p><b>R.E and P.S.H.C.E:</b></p> <p>As people who value the beliefs of others, we will explore why all are special and how to make others welcome. We will also learn about Harvest.</p> <p>As good citizens we will work together to establish a class contract, which we will all agree to abide by. We will also explore the secrets of successful learners and how we can follow their example before exploring feelings and relationships.</p>  | <p><b>Geography and History:</b></p> <p>As <b>geographers</b> we will explore human and physical features around us. We will develop our knowledge and understanding of different settlements, such as village, town and city.</p> <p>As <b>historians</b> we will delve into our family tree and explore artefacts that our families may have used!</p>   | <p><b>P.E:</b></p> <p>As part of our REAL P.E program we will explore different ways in which we can move around a given space with a focus on control/balance, fluency and consistency.</p>   |

Dear parents, carers and children,

Welcome to Year 1. The topic web on the front highlights the areas of learning which we will cover this term. Please find below a grid with homework activities to support your child's learning this term. You may wish to do them all or just a few. Please select those, which you feel would be of most benefit. We look forward to getting to know you all as we embark on our learning journey together. Please don't forget to help your child read at home and practice their spellings, which will be sent home weekly.

Kind regards  
Mrs Randall and Miss Rogers

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| <p>Find out 8 facts about our focused author Julia Donaldson.</p>  <p>Read one of her books and write a book review.</p>  | <p>Maths<br/>Count forwards and backwards to 20.</p>  | <p>Find some photographs of different members of your family and bring to school. Can you find out their date of birth and include this too?<br/>Make sure you have written your name on the back.</p>                                | <p>Science<br/>Draw the outline of a person and label the basic body parts.<br/>Sing songs like 'head, shoulders, knees and toes'.<br/>Play Simon says and say parts of the body to find.</p> |
| <p>Learn number words up to 20 – zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.</p>   | <p>Read a set of instructions on how to do something.<br/><br/>There might be a recipe that you would like to make or something that you would like to create.</p>  | <p>Research different styles of photo frames. What materials and shapes are used?</p>   | <p>Make your own time capsule. Put in lots of information about yourself. How would you like to be remembered?</p>  |
| <p>Science<br/>Taste different foods and identify if they are sweet, sour or bitter.</p>   | <p>Use the link below to access resources linked to our SCARF program. Our theme this term in 'Me and My Relationships'.<br/><br/><a href="https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-1">https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-1</a></p> | <p>How tall are you and your family?<br/>Measure each others heights, using cm and m. Put family members in order starting with the tallest and ending with the shortest.</p>   | <p>Write a story about a family member. Where does your story take place? What problem occurs and how is it resolved?</p>   |
| <p>Practice your drawing at home. Here are some ideas to help you.</p> <ul style="list-style-type: none"><li>• Draw an object and give it a face</li><li>• Illustrate a scene from your favourite song</li><li>• Draw a made up flower</li></ul> | <p>Go on an autumn walk looking for signs of autumn. What did you see?<br/>Find out why this has happened.</p>  | <p>Explore number bonds to 20 via <a href="http://www.topmarks.co.uk/maths-games/hit-the-button">www.topmarks.co.uk/maths-games/hit-the-button</a><br/><br/>Learning your number facts from memory will make you whizzy at maths!</p> | <p>Find out why harvest is celebrated. How is it celebrated around the world?</p>   |