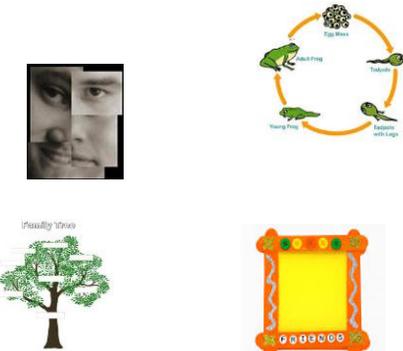


<p>English:</p> <p>As readers we will read and re-read a range of stories, including those with a rags to riches theme. We will also explore stories by our focused author <i>Anthony Browne</i>.</p> <p>As authors we will write our own stories based on the theme of 'rags to riches'. In our stories we will develop our skills of description. We will then set about writing a set of instructions.</p> <p>We will learn to spell a range of words, including common exception words and those that follow a spelling rule.</p>	<p>Mathematics:</p> <p>As mathematicians we will be learning to</p> <ul style="list-style-type: none"> - Read write and order two digit numbers - Identify and describe the properties of 3D shapes including symmetry, vertices, edges, faces. - Add one and two digit numbers to one and two digit numbers using a variety of strategies. 	<p>Science and computing:</p> <p>As Scientists we will be Learning about the importance of exercise, eating the right amounts of different types of food, and hygiene. We will also look at how enough sleep is part of a healthy lifestyle.</p> <p>As computer scientists we shall be learning about on-line safety and how technology is all around us.</p>
<p>Art and design:</p> <p>As artists we will develop our knowledge, skills and understanding of drawing. After exploring the drawing of a range of marks, will use our imagination and creativity to draw portraits. Our focused artist is Romero Britto, whom we will use to influence a drawing of our own.</p> <p>As designers we will explore a range of photo frames before creating our own.</p>	<p style="text-align: center;">Marvellous me!</p> 	<p>Music:</p> <p>As musicians we will be finding the pulse in a variety of different music genres.</p> <p>We will be listening out for instruments in music and learning to clap along with rhythms.</p> <p>We will be getting used to composing and performing with our voices in preparation for composing and performing with instruments.</p>
<p>R.E and P.S.H.C.E:</p> <p>As people who value the beliefs of others, we will explore why all are special and how to make others welcome. We will also learn about Harvest.</p> <p>As good citizens we will work together to establish a class contract, which we will all agree to abide by. We will also explore the secrets of successful learners and how we can follow their example before exploring feelings and relationships.</p>	<p>Geography and History:</p> <p>As geographers we will explore human and physical features around us. We will develop our knowledge and understanding of different settlements, such as village, town and city.</p> <p>As historians we will delve into our family tree and explore artefacts that our families may have used!</p>	<p>P.E:</p> <p>As part of our REAL P.E program we will explore different ways in which we can move around a given space with a focus on control/balance, fluency and consistency.</p>

Dear parents, carers and children,

Welcome to Year 2. The topic web on the front highlights the areas of learning which we will cover this term. Please find below a grid with homework activities to support your child's learning this term. You may wish to do them all or just a few. Please select those, which you feel would be of most benefit. We look forward to getting to know you all as we embark on our learning journey together. Please don't forget to help your child read at home and practice their spellings, which will be sent home weekly.

Kind regards

Mrs Briggs, Mrs Piper and Mr Prince

<p>Find out 8 facts about our focused author Anthony Browne.</p>  <p>Read one of his books and write a book review.</p>	<p>How many tens are in each of these numbers?</p> <p>28 49 10 79 60 30 139</p>	<p>Find some photographs of different members of your family and bring to school. Can you find out their date of birth and include this too? Make sure you have written your name on the back.</p>	<p>Draw a healthy plate of food you would like for dinner – what types of food do you need on there? Do you have lots of healthy items?</p>
<p>How many different 2-digit numbers can you make with the following?</p> <p>3 7 9 4</p> <p>What 3-digit numbers can you make?</p>	<p>Read a set of instructions on how to do something.</p> <p>There might be a recipe that you would like to make or something that you would like to create.</p>	<p>Research different styles of photo frames. What materials and shapes are used?</p>	<p>Make your own time capsule. Put in lots of information about yourself. How would you like to be remembered?</p>
<p>Feel your heart beat when you are sitting down. Is it slow, is it fast?</p> <p>Now do 50 star jumps!</p> <p>What has happened to your heartbeat?</p>	<p>Use the link below to access resources linked to our SCARF program. Our theme this term in 'Me and My Relationships'.</p> <p>https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-1</p>	<p>How tall are you and your family? Measure each others heights, using cm and m. Put family members in order starting with the tallest and ending with the shortest.</p>	<p>Write a story about a family member. Where does your story take place? What problem occurs and how is it resolved?</p>
<p>Practice your drawing at home. Here are some ideas to help you.</p> <ul style="list-style-type: none">• Draw an object and give it a face• Illustrate a scene from your favourite song• Draw an intricate made up flower	<p>Go on an autumn walk looking for signs of autumn. What did you see? Find out why this has happened.</p>	<p>Explore number bonds to 20 via www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Learning your number facts from memory will make you whizzy at maths!</p>	<p>Find out why harvest is celebrated. How is it celebrated around the world?</p>