

<p><b>English:</b></p> <p>As <b>readers</b> we will read a variety of traditional stories, including those with a ‘defeat the monster’ theme. We will also read a collection of stories by our focused author, Dick King-Smith.</p> <p>As <b>authors</b> we will write our own ‘defeat the monster’ story, with a focus on dialogue.</p> <p>We will also write a diary using a range of different sentences.</p>	<p><b>Mathematics:</b></p> <p>As <b>mathematicians</b> we will</p> <ul style="list-style-type: none"> <li>• explore subtraction and recalling subtraction facts with 2 digit numbers.</li> <li>• practice different strategies for taking away and finding which is the most efficient.</li> <li>• identify and describe the properties of cylinders and cones.</li> <li>• compare 2D and 2D shapes</li> <li>• begin to show repeated addition as multiplication</li> <li>• begin to describe position</li> </ul>	<p><b>Science and computing:</b></p> <p>As <b>scientists</b> we will learning about the uses of every day materials. We will be identifying and comparing how suitable a variety of everyday materials are for particular uses.</p> <p>We will also be learning how some materials can have their shape altered by quashing, bending, twisting and stretching.</p> <p>As <b>computer scientists</b> we will be learning how to take photographs using technology and how to take a good photograph. We will then add a filter.</p>
<p><b>Art and design:</b></p> <p>As <b>artists</b> we will explore how to mix paints. As painters we will explore how to mix shades and tints of the same colour. We will then explore paintings by Picasso which we will use to inspire us in a painting of our own.</p> <p>As <b>designers</b> we will explore a range of lever mechanisms before making our own Christmas card using a lever.</p>	<p style="text-align: center;"><b>Crackle, crackle!</b></p> 	<p><b>Music:</b></p> <p>As <b>musicians</b> we will be singing and performing a Christmas song called Ho Ho Ho.</p> <p>We will be appraising music by Stevie Wonder, Elvis Presley and Frank Sinatra.</p> <p>On our glockenspiels, we will be learning to play the notes C,E and G and improvise around the note C.</p>
<p><b>R.E and Citizenship:</b></p> <p>As people who value the beliefs of others we will be reflecting learn about the festival of Diwali. We will then learn about the importance of Christmas to Christians around the world.</p> <p>In our Life Education lessons, we will be exploring people who are special to us and what it is that they do and say. We will discuss the importance of kindness and how we might show this in the phrases and actions that we use. Finally, we will learn how to solve some everyday problems that we might encounter when we are with our friends.</p>	<p><b>Geography and History:</b></p> <p>As historians we will be learning about two significant events. Firstly, we will learn about events that led to Bonfire Night, which we still celebrate to this day. Then, we will learn about Remembrance Day and why this is commemorated each year as well as the significance of the poppy.</p>	<p><b>P.E:</b></p> <p>In P.E we will explore different ways in which we can move around a given space with a focus on control/balance, fluency and consistency.</p> <p>Dance</p> <p>In our dance lessons we will learn sequences of movement and routines in time to music. We will also perform our dances and watch them back to see what was good and what we can improve next time.</p>

Dear parent,

The attached topic web above highlights the areas of learning which we will cover this term. Please find below a grid with homework activities to support your child's learning this term. You may wish to do them all or just a few. Please select those, which you feel would be of most benefit.

Alongside this, please continue to listen to your child read at least 3 times a week, since this really does make a difference. We will continue to send spellings home on a Friday for your child to learn.

Kind regards

Mrs Briggs, Mrs Piper and Mr Prince

<p>Find out 6 facts about our focused author Dick King-Smith. Where he is originally from?</p>	<p>Rehearse counting in steps of 2s, 5s and 10s. Use this to help you solve the times tables for 2s, 5s and 10s.</p> <p>What pattern do you notice for each one?</p>	<p>Mix the primary colours red, yellow and blue to create some secondary colours. Use them to paint a picture of your own.</p>	<p>Go to the library and find stories to read by Dick King-Smith.</p> <p>Write a book review of your favourite.</p>
<p>Keep a diary for a week. We would love to find out what you do outside of school!</p>	<p>Find out how Christmas is celebrated in different countries around the world.</p> <p>Which country would you most like to visit and why?</p>	<p>Draw a picture of a special friend. What makes them special? Write an explanation as to why they are your special friend.</p>	<p>Practice your spellings online at <a href="http://www.topmarks.co.uk/english-games/5-7years/words-and-spelling">www.topmarks.co.uk/english-games/5-7years/words-and-spelling</a></p>
<p>How many different 2-digit numbers can you make with the following?</p> <p>3    7    9    4</p> <p>What 3-digit numbers can you make?</p>	<p>Practice number bonds, doubles and halves at...</p> <p><a href="http://www.topmarks.co.uk/maths-games/hit-the-button">www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>Go on a material hunt around your home. Look for objects made from the following:</p> <p>wood    plastic    glass    fabric</p> <p>clay    paper    stone    metal</p>	<p>Read all about the firework safety code.</p> <p>What should you not do?</p> <p>You might like to use the following link: <a href="http://www.familylearning.org.uk/firework_safety.html">http://www.familylearning.org.uk/firework_safety.html</a></p>
<p>When listening to music see if you can identify the pulse and clap along.</p> 	<p>Go on an autumn walk looking for signs of autumn. What did you see? Find out why this has happened.</p>	<p>Find out about Guy Fawkes, a significant person from history.</p> <p>Who was he? Why is he famous?</p>	<p>Make your own advent calendar. What picture or object will you hide behind each door?</p>