

<p><b>English:</b></p> <p>As readers we will read and re-read a range of stories, including those with a defeat the monster theme. We will also explore stories by our focused author Jane Hissy.</p> <p>As authors we will write our own stories based on the theme of 'defeat the monster'. In our stories we will develop our skills of dialogue. We will then set about writing an explanation about how a toy works.</p> <p>We will learn to spell a range of words, including common exception words and those that follow a spelling rule.</p>	<p><b>Mathematics:</b></p> <p>As <b>mathematicians</b> we will be learning to:</p> <ul style="list-style-type: none"> <li>- measure, estimate, compare and order length and height.</li> <li>- Partition 17, 18, 19 and 20.</li> <li>- Find fractions of an amount or objects.</li> <li>- use the fractions <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> to describe.</li> </ul>	<p><b>Science and computing:</b></p> <p>As <b>Scientists</b> we will be identifying and naming a variety of common animals and exploring if they are carnivores, herbivores or omnivores based on our knowledge of what they eat.</p> <p>As <b>computer scientists</b> we will be learning how to record data on computers. We will describe objects, identify groups objects can be put into and compare them.</p>
<p><b>Art and design:</b></p> <p>As artists we will develop our knowledge, skills and understanding of sculpture. We will be learning to use of a range of materials and textures in clay.</p> <p>We will be learning about the life and works of the famous artist Barbara Hepworth.</p> <p>As <b>designers</b> we will explore, design, make and evaluate a toy that using a winding mechanism.</p>	<p style="text-align: center;"><b>Terrific Toys!</b></p> 	<p><b>Music:</b></p> <p>As <b>musicians</b> we will be listening and learning the song 'Round And Round' and seeing what instruments we can hear.</p> <p>We will be playing, improvising and composing using the notes C and D.</p>
<p><b>R.E and P.S.H.C.E:</b></p> <p>As people who value the beliefs of others, we will learning about Easter and how it is celebrated.</p> <p>As good citizens we will be learning about routines and exploring our own morning routines. We will be discussing what our responsibilities are, what we look after already and how to look after something other than ourselves. We will also be looking at the money, where it comes from and what we spend money on.</p>	<p><b>History:</b></p> <p>As historians we will be learning about historical changes beyond living memory. We will be looking at toys that Victorian children played with and compare them with modern day toys. We will be identifying their similarities and differences.</p>	<p><b>P.E:</b></p> <p>As part of our REAL P.E program we will be concentrating on the Creative cog and exploring different movements. We will be building on our coordination skills and learning to balance with a partner.</p>

Dear parents, carers and children,

The topic web on the front highlights the areas of learning which we will cover this term. Please find below a grid with homework activities to support your child's learning this term. You may wish to do them all or just a few. Please select those, which you feel would be of most benefit. Please don't forget to help your child read at home and practice their spellings, which will be sent home weekly.

Kind regards

Mrs Randall and Miss Rogers

<p>Find out more about our focused author, Jane Hissy.</p> <p>Which of her stories can you find to read? Have you read any of her stories before?</p>	<p>Use finger steps to measure objects. See what other non-standard unit of measurement you could use to measure the same object.</p>	<p>Make your own toy. Can you make it move?</p>	<p>Write your own defeat the monster story. Remember to write a title, opening, build up, problem, resolution and ending.</p>
<p>Find 3 objects and compare their heights.</p>	<p>Go to the local library and find some books about animals.</p> <p>What can you learn from your reading?</p>	<p>Create your own tally chart. Can you represent this as a pictogram?</p> <p><a href="https://www.i2e.com/jit5#pictogram">https://www.i2e.com/jit5#pictogram</a></p>	<p>Do you have a pet? What do you do to look after them? Write a list of things you look after at home and how to look after them.</p>
<p>Find out about the Easter story and draw a picture about it.</p>	<p>Have a look in your local area for any sculptures.</p> <p>Use a range of materials to make your own sculpture.</p>	<p>Ask your mum and dad or grandparents about toys they use to play with. Are they the same as yours?</p>	<p>Have a look at one of your toys and try to work out how it works. Write an explanation about what you found out.</p>
<p>Compare Victorian toys to the toys you play with today. Find some pictures online and talk to a grown up about the differences.</p>	<p>Listen to some music and clap the rhythm.</p>	<p>Practice your throwing and catching skills with a ball.</p> <p>How many times can you bounce and catch a ball in a minute?</p>	<p>Read your favourite book and write a book review.</p>