


## Personal, Social and Emotional Development

- Keeping myself safe
- What's safe to go in my body?
  - Making friends
- How can we help others?
  - Internet safety
- Showing perseverance

## Physical Development

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- Threading / weaving / cutting / malleable materials
  - Dance & yoga
  - Balls skills (aiming, throwing, dribbling and kicking)
  - Moving to music
    - Balancing

## Communication and Language

- NELI interventions
- Retelling stories
- T4W (The Gingerbread Man)
- Describing events (Chinese New Year)
- Daily vocabulary
- Learning rhymes & poems



## EYFS

Spring 1 - Curriculum Map  
**'Once Upon a Story...'**



## Understanding the world

- Changes in weather
- Shrove Tuesday & Chinese New Year
  - Stranger danger
  - Growing beans
- Experiments with gingerbread
- Designing and following maps

## Expressive Arts and Design

- Making gingerbread
- Chinese lanterns / puppets
- Chinese music & composition
  - Making pancakes
- Using different materials
- Discussing a famous artist

## Literacy

- T4W 'The Gingerbread Man'
  - Cumulative tales
  - Writing instructions
- RWI daily phonics and reading
  - Exciting adjectives
  - Traditional tales
    - Captions
    - Lists
    - Labels

## Maths

- \* Comparing and composition of 1—5
- \* Using addition and subtraction
  - \* Number bonds
- \* Sharing equally between two or more groups
  - \* Length
  - \* Height
  - \* Time
- \* Comparing mass / capacity



**Things to remember this term: Please read with your child at least 3 times a week.**

YOGA—every Thursday please wear PE kit!

Bring in a pair of WELLIES or OLD SHOES for Forest school!

