

<p>English:</p> <p>As readers we will read a variety of non-fiction books to help us find out about mini-beasts. We will explore the book 'One day on our Blue planet' by Ella Bailey.</p> <p>In Year 1, our focused author is Chris Judge. In Year 2 our focused author is Enid Blyton.</p> <p>As authors we will write our own short narratives that include plenty of description. We will write poems to describe what it might feel like in the Savannah of Africa. We will also research and then publish our own books about animals of the wild.</p>	<p>Mathematics:</p> <p>As mathematicians we will be practicing and securing some mathematical concepts that we need in order to be successful in the next year. In Year 1 we will be revisiting partitioning numbers up to 10 and writing the associated number sentences. We will also be recalling our number facts speedily and solving real life problems.</p> <p>In Year 2 we will be revisiting partitioning of 2 digit numbers and reason about the location of 2 digit numbers on a number line. We will secure our fluency in addition and subtraction facts to 10 whilst adding multiples of 10 to 2 digit numbers.</p>	<p>Science and computing:</p> <p>As scientists we will review the different categories of animals, such as reptiles, fish etc. We will investigate different micro-habitats for the plants and animals that can be found within them. We will explore food chains, to find out how plants and animals get their energy. Did you know that a food chain always starts with a producer?</p> <p>As computer scientists we will be exploring and using code to create and debug programs.</p>
<p>Art and design:</p> <p>As artists we will explore sculpture. We will construct our own sculptures using paper and clay. We will then explore the work of Andy Goldsworthy and use his sculptures to inspire us.</p> <p>As designers we will explore winding mechanisms. We will use what we have learnt to plan and make a winding minibeast, such as incy-wincy spider.</p>	<p>A world in miniature</p> 	<p>Music:</p> <p>As musicians we will continue to explore pulse, rhythm, texture and dynamics whilst learning a song about Friendship. We will be listening and appraising a variety of music involving the theme of friendship and listening for instruments we may know.</p> <p>We will be playing the new notes G and E, and improvising on the notes C and D. We will also compose our own class song!</p>
<p>R.E and Citizenship:</p> <p>As people who value the beliefs of others we will be learning about different places that are special to different religions. We will also begin to learn about the Muslim faith and how they live.</p> <p>As good Citizens we will be learning about protective behaviours in order to protect our mental well-being.</p>	<p>Geography and History:</p> <p>As geographers we will use globes, atlases and maps to investigate where we live. We will explore the uses of maps and their key features. Having explored how maps are drawn in aerial view, we will then create a sketch map of our own, to show our journey from home to school.</p> <p>As historians and geographers we will explore the legend of Saint George.</p>	<p>P.E:</p> <p>In our games sessions we will develop our co-ordination by sending and receiving a range of different resources e.g. balls of different types and sizes, quoits and bean bags.</p>

Dear parents, carers and children,

The topic web highlights the areas of learning which we will cover this term. Please find below a grid with homework activities to support your child's learning this term. You may wish to do them all or just a few. Please select those, which you feel would be of most benefit to your child. Please remember to listen to your child read at least 3 times every week and write a comment in their reading diary. Spellings will continue to be sent home every Friday, so please help your child to practice the spelling pattern of the week. Don't forget that your child also has access to doodle Maths and English. Your child is aiming for the green zone!

Many thanks

Mrs Briggs, Mrs Piper, Mrs Randall and Miss Rogers

<p>Read a selection of non-fiction books about mini-beasts. Write down at least six amazing facts that you have learnt about your favourite mini-beast.</p>	<p>Make a collection of natural resources. Use them to create a sculpture of your own.</p>	<p>Go to the following maths website to play lots of exciting maths games. www.topmarks.co.uk</p> <p>They also provide tablet friendly versions!</p>	<p>Design and make your own winding mechanism for your favourite nursery rhyme or your favourite minibeast.</p>	<p>Go onto google Earth and explore the city of Gloucester. Can you find the street in which you live?</p> <p>Draw a simple sketch map of the street and surrounding area in which you live.</p>
<p>Listen to your favourite song. Make up your own way to move to the pulse.</p> <p>What is the texture like? Is it thick? (lots of instruments) Is it thin? (not many instruments).</p>	<p>Write a list of people, places and words that are important to you, you may like to draw some pictures to show how they are special too.</p>	<p>Research our focused author. What can you find out about them?</p> <p>You might like to visit the library to find a book of theirs to read.</p>	<p>Log into Purple Mash, https://www.purplemash.com/sch/hatherley Click on 2Do and find the activity Fun with Fish. Use this to create your own code.</p>	<p>Write a story about a mini-beast. Don't forget to include an opening, a build up, a problem, a resolution and an ending.</p> <p>Include lots of awesome adjectives from your reading!</p>
<p>Use the following link to find out all about food chains. https://www.bbc.co.uk/bitesize/clips/z96r82p</p>	<p>Create a game of your own that includes at least one ball.</p> <p>What will the aim of the game be? How will the player win points?</p>	<p>Make a plan of one of the rooms in your house. Can you draw everything in 'Bird's eye view'?</p>	<p>Find some colouring-in to complete. As you colour, listen to some favourite music.</p>	<p>Find a micro-habitat within a garden, yard or park. This might be a fallen log, leaf litter or area of grass</p> <p>What mini-beasts and plants can you find in that micro-habitat? How many can you name?</p>