

<p>English:</p> <p>As readers we will read and re-read a range of stories, including those with a warning within. Our focused author for the term is Julia Donaldson, whom many of you will recognize as the author of 'The Gruffalo'.</p> <p>As authors we will write our own stories based on the theme of a warning e.g. do not go the short way through the forest. In our stories we will develop our skills of characterisation. We will then set about writing a set of instructions. We will learn to spell a range of words, including common exception words and those that follow a specific phoneme (sound).</p>	<p>Mathematics:</p> <p>As mathematicians we will:</p> <ul style="list-style-type: none"> • Count at least 20 objects • Represent numbers from 10-20 and explore their structure. • Count forwards to 20 and backwards to 0. • Find 1 more and 1 less than a given number. • Read and write numbers to 20 in words. • Order numbers beyond 30. • Recognise 2D shapes. • Recognise and name rectangles, squares, circles and triangles. • Write addition and subtraction problems. • Partition the number 5. 	<p>Science and computing:</p> <p>As Scientists we will be learning to identify, name and label different parts of the body. We shall explore what each body part of used for. Following this, we will then learn about our five senses, all of which help us to make sense of the world around us. We shall undertake different investigations, as well as going on a sensory hunt in and around school.</p> <p>As computer scientists we will learn about on-line safety and the different types of technology around us. We will develop our mouse and keyboard skills as we begin to use the technology around us.</p>
<p>Art and design:</p> <p>As artists we will develop our knowledge, skills and understanding of drawing. We will explore the self-portraits of Frida Kahlo.</p> <p>As designers we will create posters informing others of how they can be successful within their own learning.</p>	<p style="text-align: center;">Our spectacular senses!</p> 	<p>Music:</p> <p>As musicians we will listen to music by 'The four seasons' by the composer Vivaldi.</p> <p>We will also learn songs connected to our topic e.g. Head, shoulders, knees and toes as well as songs for our Harvest Festival.</p>
<p>R.E and P.S.H.C.E:</p> <p>As people who value the beliefs of others, we will explore We will also learn about Harvest.</p> <p>As good citizens we will work together to establish a class contract, which we will all agree to abide by. We will also explore the secrets of successful learners and how we can follow their example before exploring feelings and relationships.</p>	<p>Geography and History:</p> <p>As geographers we will learn about maps including their uses. We shall explore both locational and directional language which will enable us to be precise when giving and receiving directions. We will then plan a variety of routes using a simple map. Finally, we will draw a map of a route that is well known to us.</p>	<p>P.E:</p> <p>As part of our REAL P.E program we will explore different ways in which we can move around a given space with a focus on control/balance, fluency and consistency.</p>

Dear parents, carers and children,

Welcome to Year 1. The topic web on the front highlights the areas of learning which we will cover this term. Please find below a grid with homework activities to support your school learning. You may wish to do them all or just a few. Please select those, which you feel would help the most.

We look forward to getting to know you all as we embark on our learning journey together. Please don't forget to help read at home at least 3 times or more, since the more you read, the more you will know.

Kind regards

Mrs Briggs, Miss Helps and Mrs Stabbins

<p>Find out 6 facts about our focused author Julia Donaldson.</p> <p>Visit the library and take out some books to read that she has written. Remember, the library is free to join!</p>	<p>Set yourself a daily counting challenge! For example, count how many red cars you see on your way to school!</p>	<p>Sing songs which include body parts e.g. The hokey cokey.</p> <p>See Mr. Tumble's songs at CBeebies.</p>	<p>Draw the outline of a person and label the basis body parts.</p>
<p>As a successful learner, use your imagination to invent a machine for the future. What will it do? How will it work?</p>	<p>Read a set of instructions on how to do something.</p> <p>There might be a recipe that you would like to make or something that you would like to create.</p>	<p>Learn to read number words up to 20! Use a sand timer to see how quickly you can read them.</p>	<p>Make your own time capsule. Put in lots of information about yourself. How would you like to be remembered?</p>
<p>Taste different foods and identify if they are sweet, salty, bitter, sour or</p>	<p>Explore online safety with a grown up. Collect badges with Jessie and her friends Tia and Mo.</p> <p>https://www.thinkuknow.co.uk/4-7/4-5/</p>	<p>Play a game of 'Simon says'. Which body parts will you include? Remember, only find the body parts if Simon has said to do so!</p>	<p>Use a variety of different tools when drawing such as felt tips, crayons, pencils and pastels. Remember to use your perfect grip!</p>
<p>Practice your drawing at home. Here are some ideas to help you.</p> <ul style="list-style-type: none">• Draw an object and give it a face• Illustrate a scene from your favourite song or story	<p>Go on an autumn walk looking for signs of autumn. What did you see? Find out why this has happened.</p>	<p>Explore numbers and counting beyond 20. There are lots of games to explore!</p> <p>https://uk.ixl.com/maths/year-1</p>	<p>Find out why harvest is celebrated. How is it celebrated?</p>