

Learn and grow together...to sparkle into successful learners!

	Term 1 	Term 2 	Term 3 	Term 4 	Term 5 	Term 6 
	What is a successful learner? Identify the characteristics.	Learning zones. What is purple learning?	Growth mindset. What is a growth mindset? What is a fixed mindset?	Know how to improve. Supporting others.	Co-operation, learning with others.	Explore needs of successful learners e.g. sleep, nutrition (links with healthy week).
Reception	JM 5 characteristics, images and actions. Activities linked to each other.	Purple bus-on/off the bus. Display 'mini-me' pics! Introduce sapphire power. Explore and model staying focused.	Book related activities.	Den building. Brainstorm what makes a good team. Video activity. Pick out positives and negatives. Discuss and evaluate.	'Happy lunch time story'. Taking care of their things. Being respectful.	Counting sheep-explore scenarios. Discuss how sleep helps us with our learning unlike a lack of sleep! <i>Send chns learning to Y1 as part of transition process.</i>
Year 1	Simplified learner profile. Learning environment-explore children's view. Successful learners' display-theme to be chosen by chn.	Explain zones using red/blue paint on hands= purple learner. Chn to write own targets for improvement in any area.	Story e.g. 'The girl who never made mistakes' or 'Oops'. Explore attitude to learning via 'I can't do it...yet!'	Introduce alien Ebi-even better if. Model how to give constructive feedback.	TASC activity. Chn to work in a group of three to achieve an outcome. What did they learn about working together? E.g. sharing, roles, listening, have-a-voice etc. <i>(Links with Art/D.T)</i>	Explore needs of successful learners e.g. sleep, nutrition. Setting of class contract with new class. Links with PINK curriculum, counting sleep and OAKS project.
Year 2	Chn to complete a learner profile. What helps them to learn? What stops them from learning? Identify the characteristics of successful learners! What do they want to be when older? Will need the characteristics identified in order to be successful!	Chn to sort a collection of maths statements into the different learning zones. What does each zone represent? Implications for learning? Children to take responsibility for challenging themselves.	Watch video regarding our amazing brains. Read story of 'Giraffes can't dance'. When is his mindset fixed? When is his mindset growth? At what point in the story does it change?	Read story of 'The Dot'. How did Vashiti improve her learning power? What encouragement did Vashiti give others? Model how to give feedback to another child (could be imaginary) using green and purple. <i>Only child of work may make amendments.</i>	TASC activity. Chn to work in a group of three to achieve an outcome. What did they learn about working together? E.g. sharing, roles, listening, have-a-voice etc. <i>(Links with Art/D.T)</i>	Explore needs of successful learners e.g. sleep, nutrition. Setting of class contract with new class.