

Moving and Handling

Dance: The Runaway Pancake

Use movement to express feelings.

Create movement in response to music.

Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Balanceability / Daily Mile / Building walkways

Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Experiments with different ways of moving.

Building bridges using large (and small) construction

Handles tools, objects, construction and malleable materials safely and with increasing control.

Throwing and catching

Shows increasing control over an object in pushing, patting, throwing and catching or kicking it.

Clay tiles (creative)

Uses simple tools to effect changes to materials.

Handles tools, objects, construction and malleable materials safely and with increasing control.

Writing

Holds pencil near point between first two fingers and thumb and uses it with good control.

Uses a pencil and holds it effectively to form recognisable letters

Space Shape & Measure

Weight - exploring scales and comparing weights

Children use everyday language to talk about weight
Order two items by weight

Continuous provision:

Outdoor shape hunt

select a particular named shape

Height charts and measuring outside. Chn to measure each other/ compare and order heights/ use everyday language to talk about height

Bakery role play/ use everyday language to talk about money

Reading Focus author: Quentin Blake

Read Write Inc daily phonics in groups

Twice a day story time

Shared reading

Guided reading

Whole class linked text : The Gingerbread Man

Simple recounts

Knows that information can be relayed in the form of print

Enjoys an increasing range of books

Knows information can be retrieved from books and computers.

Begins to read words and simple sentences.

Use phonic knowledge to decode regular words and read them aloud

Beings to read words and simple sentences.

Number

Number recognition 0-10, 0-20 and beyond.

Matching numerals to objects

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects (focus on careful counting)

Counts an irregular arrangement of up to ten objects.

Children count reliably with numbers from one to 20, place them in order

Addition / Subtraction

Part, part whole and 5's frames

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Finds total number of items in 2 groups by counting all of them and beginning to use the vocabulary involved in adding.

Records, using marks that they can interpret and explain.

Counting in 2's Writing numbers

Estimating

Estimates how many objects they can see and checks by counting them.

Writing

RWI daily phonics - in groups

Talk 4 Writing - The Runaway Pancake

Orally rehearsing and story-telling/ writing a simple caption/ innovating the story/ simple recount of how to find the runaway pancake.

Begins to break the flow of speech into words
Can segment the sounds in simple words and blend them together.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes things such as labels and captions.

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others.

PSED

Self Confidence and Self Awareness

Making Relationships

Managing Feelings and Behaviour

SEAL: Going for Goals : To explore when they have felt anger and proudness when they have achieved a goal.

Drug Education: To understand what a medicine is. To know who looks after medicines for them.

Continuous Provision / All About Me Bag (show and tell)/ Story-making

Speaking to others about their interests, their opinions and what they need and want

Talking about each other and self positively

Enjoys responsibility of carrying out small tasks.

Try new activities

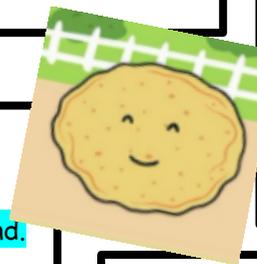
Choose resources independently

Understanding that all actions affect others

Awareness of boundaries and expected behaviour in school

Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Responding in a friendly kind way





Using Imagination

Story telling / small world Gingerbread Man/ Runaway Pancake. Role Play:

Introduces a storyline or narrative into their play / Plays cooperatively as part of a group to develop and act out a narrative.

Painting and collage of Runaway Pancake Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words / Chooses particular colours to use for a purpose

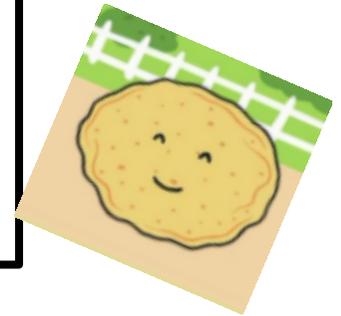
Dance: The Runaway Pancake

Use movement to express feelings / Create movement in response to music.

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Art week -

...natural art ..look at a range of natural artists and create transient art from natural materials



The World

Weather changes

Exploring ice/ frost/ difference in trees/ decomposing leaves.

How do we keep ourselves warm (materials)

How do animals keep warm?

Making bird feeders?

Showing care and concern for living things.

Shows care and concern for living things and the environment.

Looks closely at similarities, differences, patterns and change.

The Gingerbread Man

Cooking gingerbread men and Pancakes

Cause and effect - gingerbread baking & gingerbread man in water / Pancakes in different liquids.

Science based Art Week ...natural art ..look at a range of natural artists and create transient art from natural materials

Walk around school grounds and local area to find the The Runaway Pancake (in prep for recount)

Talk about features of their own immediate environments and how environments might vary from one another

Explore forest school area in groups (2 weeks). Den building/ mud kitchen/ searching for bugs.

SPRING 1

The Runaway Pancake / It's Chilly!

People and Communities

All About Me bags

Children talk about past and present events in their own lives and lives of family members.

Discussing our Winter holidays

Learning about Chinese New Year

They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others and among families, communities and traditions.

The Creation Story

Why is the word God so important to Christians?

People who help us

Look at special people and places like doctors, nurses, firefighters, vets etc

Exploring & Using Media & Materials

Painting and collage of The Runaway Pancake

experimenting with colour, design, texture, form and function.

Make a bridge to get The Runaway Pancake over the river. Using a range of resources

Use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Selects tools and techniques needed to shape, assemble and join materials they are using.

Clay tiles based on The Creation Story. Chinese New Year Art Captures experiences and responses with a range of media, materials or words.

Represent their own ideas, thoughts and feelings through art.

Charanga music lessons / Exploring musical instruments

Explores and learns how sounds can be changed.

Explores the different sounds of instruments.

Makes up rhythms

Technology

I-pads in small groups of 4/5 with an adult.
Espresso program/ Doodle maths

To know that information can be retrieved from computers
To complete a simple program on a computer/iPad.
To use ICT hardware to interact with age-appropriate computer software.

Understanding

Able to follow a story without pictures or props.
Following instructions involving several ideas or actions
Listening to and answering questions about their own experiences or in play
Beginning to understand why and how questions.
Listens and responds to ideas expressed by others in conversation or discussion.

Speaking

Continuous Provision / All About Me Bags
Curiosity Cube / Discussing the weather changes /
Changes in state of The Gingerbread Man / Story
Telling / Role Play/ Talk Boost

Beginning to use more complex sentences to link thoughts (e.g. *using and, because*).
Questions why things happen and gives explanations e.g. *who, what, when, how*.
Extends vocab especially by grouping and naming.
Uses talk to organise, sequence and clarify thinking.
Expressing themselves effectively and confidently, showing awareness of the listener.
Uses language to imagine and recreate roles and experiences in play situations.

Listening and Attention

Listens in a whole class situation.
Talk about their own experiences and activities.
Asking questions.
Maintaining attention in a range of situations.

Health and Self-Care

Building walkways/ balancability/ cutting and sticking/ building bridges/ construction/

Understands that equipment and tools have to be used safely.
Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
Shows understanding of how to transport and store equipment safely.
Practices some appropriate safety measures without direct supervision.
Can tell adults when hungry or tired or when they want to rest or play.

Daily Mile/ Dance lessons

Observes the effects of activity on their bodies.

Counting sheep!

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

