



Hatherley
INFANT SCHOOL

Religious Education Policy

Agreed: September 2019

Review: September 2020

We want to ensure your needs are met. If you would like this document in any other format, please contact us:

admin@hatherley-inf.gloucs.sch.uk

Our Vision

Through a positive caring environment, we provide the opportunity for every child to reach their full potential. We embrace Christian values and ensure all children are ready for their next steps.

Introduction

At Hatherley Infant School and Nursery we believe that religious education has a vital part to play in the education of children. We consciously strive to create and achieve a positive caring ethos throughout the school and this is closely reflected in our teaching of Religious Education. We hope that through Religious Education, our pupils will develop positive attitudes about themselves and other people.

Religious Education within our school is provided under the terms of the Gloucestershire Agreed Syllabus. We endorse the principle aim stated in this document:

‘To enable pupils to understand the nature of religious beliefs and practices, and the importance and influence of these in the lives of believers, that their own personal, spiritual and moral development will be promoted.’

Aims

Religious Education at Hatherley Infant School and Nursery provides opportunities for children to:

- Develop knowledge and understanding of Christian beliefs and other principle religions represented in Great Britain
- Develop attitudes of tolerance and understanding of the beliefs and customs of others.
- Understand how belief may impact on culture, relationships, values and lifestyle.
- Understand how belief can be expressed in a variety of ways including art, dance, music, ritual celebration and in different cultural settings.
- Develop spiritually, morally, culturally and socially by helping them to reflect upon personal feelings, responses and relationships.
- Develop attitudes of sensitivity, empathy, reflection and response.
- Consider questions of meaning and purpose in life.
- Develop a sense of identity and belonging.

Values and Attitudes

Pupils will be encouraged to:

Work with others, listening to each other's ideas and treating others with respect.

Have opportunities to consider their own experiences, attitudes and values and those of other people.

Appreciate the wonder of nature, caring for and valuing all living things.

Teaching and Learning

- The scheme of work for RE will maintain a balance between the two attainment targets: Learning about Religions and Learning from Religions.
- There will be clear learning outcomes for all units of work, based on the appropriate expectations/levels as set out in the RE syllabus.
- The scheme of work will ensure that there is continuity and progression for pupils and opportunities for assessment in both attainment targets.
- A range of teaching and learning activities will ensure that pupils learn effectively and with interest.
- Pupil progress and attainment in RE will be tracked and recorded termly.
- Progress in RE will form part of pupils' annual report to parents.
- RE will be taught either as a discrete subject or as part of a cross curricular approach where appropriate.
- A range of visitors will be invited to support the teaching of RE, and where possible, there will be planned visits to places of worship.
- In this school the faiths taught in RE at KS1 are Christianity, Judaism and Islam.
- RE will be given at least 5% of curriculum time i.e. an average of 1 hour per week in the foundation stage and key stage 1.

Equal Opportunities

The nature of Religious education means that it should be accessible to all pupils. Our teaching and learning is structured to accommodate differences in ability, performance and maturity, regardless of gender or of ethnic or cultural origins. As teachers we value the opinions, beliefs and practices of

all. Pupils are taught in mixed ability classes. There are also opportunities for pupils to work in ability groups for some activities. Teachers identify any specific issues relevant to pupils with SEND in their planning.

Collective Worship

See Collective Worship Policy

Withdrawal

Parents have a legal right to withdraw their children from religious education lessons. Parents should make an appointment to discuss this with the headteacher if they wish to withdraw their child.

Subject Leadership

- The RE subject leader will support and monitor the subject and will receive an adequate budget to do this.
- The RE subject leader will ensure that his/her subject knowledge and expertise are kept up to date by means of regular training.
- The RE subject leader will ensure that staff receive adequate training in the teaching and assessment of RE.
- The RE subject leader will regularly monitor the quality of RE teaching across the school.
- The RE subject leader will liaise with the governor who holds responsibility for RE and they will report regularly to the governing body on progress and attainment in RE.
- The RE subject leader and head teacher will ensure that the principles set out in the National Society's Statement of Entitlement for RE are implemented.

Review

This policy will be reviewed regularly. Its effectiveness will be monitored by the RE Co-ordinator and will be based upon discussions with other members of staff, observation of children's work and re-evaluation of teaching plans. The outcome of the review will influence the future school development plan

Other linked policies:

Collective Worship

SMSC