

Religious Education Curriculum Map.

	Autumn term	Spring term	Summer term
Foundation Stage	<p>Being special</p> <p>Harvest: A time for sharing</p> <p>Christmas: Jesus's birthday</p>	<p>Special people</p> <p>Easter: new life</p>	<p>Special places</p>
Year 1	<p>Belonging</p> <p>What does it mean to belong?</p> <p>Groups we belong to, family, school, friends.</p> <p>Meeting for worship.</p> <p>Symbols for Christianity and Islam e.g. a baptism.</p> <p>Harvest: a time for giving</p> <p>Christmas: celebrating special times</p>	<p>Story</p> <p>Why are some stories special?</p> <p>Retelling Bible stories and stories from Islam</p> <p>Holy books are special, contain special stories and should be respected.</p> <p>Feelings and reactions of characters.</p> <p>Suggest answers to questions arising from stories Jesus told.</p> <p>Easter: celebrating special times.</p>	<p>Symbols</p> <p>What special things help people to worship?</p> <p>Things that are special to me in my home or school.</p> <p>Special objects and symbols in places of worship. How they are used and their meaning.</p> <p>Meanings of stories, objects and symbols.</p>
Year 2	<p>Myself</p> <p>What can I do for others?</p> <p>Retell Bible and Qu'ran stories about special people.</p> <p>The importance of friendship and giving to others.</p> <p>People are special and unique.</p> <p>Making friends.</p> <p>What we are good at.</p> <p>Using our 'talents'.</p> <p>Harvest: Matthew 13. A harvest Story (planting seeds) and its meaning.</p> <p>Christmas: gifts and giving</p> <p>Eid: celebrating special times.</p>	<p>Believing</p> <p>Who made the world?</p> <p>The story of the Creation.</p> <p>Retell the story. Talk about its importance including looking after the world.</p> <p>Ask and answer questions about the story.</p> <p>Respond to it with drawing, writing, role play and/or music.</p> <p>Easter: new beginnings.</p>	<p>Leaders and Teachers</p> <p>Why are some people leaders?</p> <p>Retell stories about Jesus and a religious figure from Islam.</p> <p>Recognise good things in people and how we might use these qualities.</p> <p>Know what's good and bad about following others.</p> <p>Moses as a leader: how he felt when God asked him to be a leader. Relate it to our own experiences. The importance of the story for Christians.</p>