

<p>English:</p> <p>As readers we will read a variety of stories where a character is given a warning not to do something!</p> <p>In Y1, our focused author is Jill Murphy, who has written a number of well-loved picture books including 'Peace at last'.</p> <p>As authors we will write our own warning story, with a focus on dialogue.</p> <p>We will also write an imaginative set of instructions, on how to trap a dragon! We will then be able to transfer what we have learnt, when writing instructions for other subject areas.</p>	<p>Mathematics:</p> <p>As mathematicians we will:</p> <ul style="list-style-type: none"> • Say, read and write numbers to 100 • Count forwards and backwards from any number • Represent and estimate numbers on a number line • Compare numbers identifying one more and one less • Order numbers to 100 • Partition and find addition and subtraction number facts for numbers 7, 8, 9 and 10 • Recognise and name 3D shapes including cuboids, cubes, pyramids and spheres. • Compare 3D shapes 	<p>Science and computing:</p> <p>As scientists we will explore the uses of everyday materials. We will be sorting objects based on what material they are made from. We will also be identify and comparing a variety of everyday materials in order to carry out our investigation – choosing a material for an umbrella.</p> <p>As computer scientists we will As computer scientists we will learn the importance of following instructions by creating simple algorithms and exploring how the order of instructions affect the result.</p> <p>We will also explore how a story can be presented in different ways by creating a quiz, fact file and a presentation using our knowledge of The Great Fire of London.</p>
<p>Art and design:</p> <p>As artists we will explore how to mix colours, including shades and tints. We will learn how to identify both warm and cold colours.</p> <p>Using our new knowledge, skills and understanding around colour mixing, we will then explore the work of Wassily Kandinsky, before creating our picture in his style.</p> <p>As designers we will explore how to make a moving picture using mechanisms such as sliders and levers.</p>	<p style="text-align: center;">London's Burning</p> 	<p>Music:</p> <p>As musicians we will be listening and appraising music from a variety of legendary artists such as Elvia Presley, Stevie Wonder and Frank Sinatra.</p> <p>We will be finding the pulse, clapping rhythms and accompanying 'Ho Ho Ho' with our glockenspiels. We will be practicing the notes B, A and G.</p> <p>We might also try some composition and improvisation!</p>
<p>R.E and Citizenship:</p> <p>In R.E we will explore why Christmas matters to Christians. We will begin by looking for signs that Christmas is coming such as winter, decorations, advent etc. We will create thank you statements to give out.</p> <p>As good Citizens we will explore kind and unkind behaviour. We shall explore the characteristics of a good friend.</p>	<p>Geography and History:</p> <p>As historians we will be learning about a fire that was so big that we still know about it to this day. It was called 'The Great Fire of London'. We will explore the impact that this has had on our lives today.</p> <p>We will find out what the capital city of London was like in 1666 and compare it with how it is today.</p>	<p>P.E:</p> <p>In P.E we will explore different ways in which we can move around a given space with a focus on control/balance, fluency and consistency.</p> <p>As dancers we will create a dance to represent 'The Great Fire of London'.</p>

Dear parent and carer

The attached topic web above highlights the areas of learning which we will cover this term. Please find below a grid with homework activities to support your child's learning this term. You may wish to do them all or just a few. Please select those, which you feel would be of most benefit. Many thanks to those of you who are listening to your child read at home. **Don't forget that we are aiming for every child to read at least 3 times or more.** This will support their learning at school in all areas of the curriculum.

Kind regards

Year 1 team

<p>Keep logging in to Doodle Maths and English. This will support your learning in school.</p> 	<p>Log on to 'Reading Buddy' and choose books to read.</p> <p>You will also find more free e-books at Oxford Owl. <i>Speak to your class teacher for your class log in details.</i></p> 	<p>Find out some information about the Great Fire of London to share at school.</p> <p>Some useful websites: http://www.fireoflondon.org.uk/ http://www.everyschool.co.uk/history-key-stage-1-fire-of-london.html</p>	<p>Go to the library and find stories to read by Jill Murphy.</p> <p>Write a book review of your favourite.</p>
<p>Keep a diary for a week. We would love to find out what you do outside of school!</p>	<p>Find out about Guy Fawkes. Who was he? Why do we remember him? How do we remember him?</p>	<p>Draw a picture of a special friend. What makes them special? Write an explanation as to why they are your special friend.</p>	<p>Practice your spellings online at www.topmarks.co.uk/english-games/5-7years/words-and-spelling</p>
<p>How many different 2-digit numbers can you make with the following?</p> <p>2 5 7 1</p>	<p>Practice number bonds to 10 www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>How many 3D shapes can you see around your house and garden?</p> <p>Make a table of your answers!</p>	<p>Go on a history hunt around Gloucester. Find buildings like those in 1666. There are a number of examples.</p> 
<p>When listening to music see if you can identify the pulse and clap along.</p> 	<p>Use pastels to create a picture of your own choosing. It might be of something important to you.</p>	<p>Read and follow a set of instructions. Maybe you could bake some cakes!</p>	<p>Go on a material hunt around your home. Look for objects made from the following: wood plastic glass metal</p>